CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0620 CHEMISTRY

0620/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2		ge 2	Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2013	0620	31
1	(a)		ains carbon and hydrogen d : only / just		[1] [1]
		• • •	erent) boiling points d : separate		[1] [1]
	(b)	bitumen-	making roads / roofs / water-proofing, etc.		[1]
		lubricatir hinges /	inery example, e.	g. (oil a) bike / [1]	
		paraffin	fraction – jet fuel / (home) heating or tractors or coo	king or lighting	[1]
		gasoline	fraction – petrol or fuel for cars / vans / trucks		[1]
					[Total: 8]
2	(a)	3 or III			[1]
	(b)	good co	nductor and it is a metal/has delocalised (free) elect	rons	[1]
	(c)	N or P o	r As or Sb Bi		[1]
	(d)	M ₂ (SO ₄) accept:	3 Ga ₂ (SO ₄) ₃		[1]
	(e)	it would it shows	react with/dissolves in a named strong acid react with/dissolves in a named alkali both basic and acid properties =1 with both acids and bases/alkalis =1		[1] [1] [1] [max 2] [Total: 6]

Page 3		3	Mark Scheme	Syllabus	Paper	
4			IGCSE – May/June 2013	0620	31	
3	(a) (i)	a) (i) pieces have (same) surface area same amount / mass / quantity / volume / number of moles of carbonate				
	(ii)	no m	nore bubbles / carbon dioxide or piece disappears /	dissolves	[1]	
	(b) exp	oerime	ent 1 Ca ²⁺ + CO ₂ + H ₂ O		[1]	
	(c) (i)		e concentrated or higher concentration (of acid) (in expt: arguments based on collision theory	experiment 1)	[1]	
	(ii)		noic acid is a weak acid or hydrochloric acid is a str ept: stronger or weaker	rong acid	[1]	
			noic acid less ionised / dissociated / lower / smaller ept: less hydrogen ions and vice versa argument but			
	(iii)	mov fewe	er temperature (particles) have less energy ing more slowly er collisions / lower collision rate		[1] [1] [1]	
		fewe with	er temperature (particles) have less energy er particles collide the necessary energy to react : less energy fewer successful collisions gains all 3	marks	[1] [1] [1]	
					[Total: 10]	
ļ	it is	satur	kane or hydrocarbon rated or only C—C single bonds no double bonds		[1] [1]	
			ar formula C_6H_{12} I formula CH_2		[1 [1	
	(c) cor	rect s	tructural formula of cyclobutane		[1	

Page 4			Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2013	0620	31
(d)	(i) C ₆ H ₁₂ accept: a correct structural formula				[1]
	(ii)		e molecular formula not : chemical formula rent structural formulae / structures		[1] [1]
(e)	add	bron	nine (water) or (I)		[1]
	con	nd: (re	emains) brown or orange or red or yellow		[1]
		id : ch : clea	nanges from brown, etc. to colourless or decolourise or	es	[1]
	OR potassium manganate(VII) note: oxidation state not essential but if given must be correct or [0] accept: potassium permanganate				[1]
	con	nd: re	mains pink / purple		[1]
	cond: changes from pink to colourless (acidic) not: clear				
	cond: change from pink to green / brown (alkaline)				
					[Total: 11]
(a)	(i)		metal above zinc → Mg ²⁺ + 2e ⁻		[1]
	(ii)		· 2Ag ⁺ → Zn ²⁺ + 2Ag e: not balanced only [1]		[2]
((iii)	beca	ause they can accept or gain electrons / change into	atoms or can be red	duced [1]
((iv)		or silver ge not essential but if given must be correct		[1]
	(v)	_	and Cu ²⁺ or silver and copper ge not essential but if given must be correct		[1]

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Page 5	Mark Scheme	Syllabus	Paper
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(b) Cu Sn Cd Zn (i.e. all 4 in correct order) [1] relates order to voltage

one relevant comment from: [1]

higher reactivity metals are the negative electrode / copper is least reactive because it is the positive electrode because copper would have the lowest voltage / copper cell V = 0 / the bigger the difference in reactivity, the bigger the voltage / zinc has highest voltage because it is most reactive / more reactive metals have higher voltage

is most reactive / more reactive metals have higher voltage [Total: 9] (a) (i) proton or H⁺ acceptor [1] 6 (ii) (measure) pH or (use) UI indicator [1] note: can be implied need not be explicit sodium hydroxide has higher pH / ammonia(aq) has lower pH [1] (this sentence would score 2 marks) or appropriate colours with UI / appropriate numerical values [1] ammonia is closer to green, blue-green, turquoise or lighter blue sodium hydroxide is darker blue / purple / violet [1] measure electrical conductivity [1] can be implied need not be explicit ammonia (aq) is the poorer conductor/ sodium hydroxide is the better conductor [1]

Page 6	Mark Scheme	Syllabus	Paper
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(b) any five from:

- high pressure favours lower volume side / movement to right / ammonia side, or high pressure increases the yield
- high pressure increases rate
- low temperature favours exothermic reaction / increases yield / favours the forward reaction
- low temperature gives low rate or vice versa
- catalyst increases rate or lowers activation energy
- 450 °C low enough to give an economic yield but with catalyst gives a fast enough rate note need whole concept to get this compromise temperature point [5]
- (c) $2NH_3 + NaClO \rightarrow N_2H_4 + NaCl + H_2O$ [2] not balanced only 1
- (d) 4 hydrogen atoms 1 bonding pair each
 2 nitrogen atoms with 1 bonding pair between them
 one non-bonding pair on each N (need not be seen as a pair)

 [1]
- (e) (i) pH increases [1]
 - (ii) oxygen needed for rusting / removes oxygen / reacts with oxygen [1]

[Total: 15]

7 (a) (i) add carbon / animal charcoal [1] filter

OR

- repeat experiment without indicator [1] using same quantity / volume of acid [1]
- (ii) add magnesium metal / carbonate / oxide / hydroxide to (hot) (hydrochloric) acid [1]
 - cond: until in excess or no more dissolves or reacts [1]
 - **cond**: filter (to remove unreacted solid) [1]

Page 7		Mark Scheme	Syllabus	Paper
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(b)		er of moles of HC l = 0.020 x 2.20 = 0.044 er of moles of LiOH = 0.044		[1]
	concer accep	tration of LiOH = 0.044/0.025 = 1.769 (mol/dm ³) t 1.75 to 1.77 need 2 dp answer scores = 2		[1]
(c)	mass of percer 45.9 so only av	Cl.2H ₂ O) of one mole = 78.5 tage water = 36 / 78.5 x 100 o is LiCl.2H ₂ O ward the marks if you can follow the reasoning and it		[1] [1] [1] ter
	note: I	f correct option given mark this and ignore the rest o	t the response	
		max 2 for applying a correct method to another hydr rect value, working essential	ate, [1] for the meth	nod and [1] for
				[Total: 10]
8 (a)	CC	gular arrangement / repeating pattern NOT structure ond: ions of molecules / atoms		[1] [1]
	(ii) at	raction between opposite charges / electrostatic attr	action	[1]
(b)	positiv	lised / mobile / free / sea of electrons e ions / cations		[1]
		oms / protons / nuclei on between these electrons and ions		[1] [1]
(c)	giant (covalent		
	no ion: no del	s ocalised / free / mobile / sea of electrons or all electr	ons	[1] [1]
		s solid ions cannot move onic compound ions can move		[1] [1]
	metall (both s	ic olid and liquid) metals have delocalised (or alternati	ve term) electrons	[1]
				[Total: 11]